AI Writers Guild Lesson Plan

Module 2: Lesson 3

WEEKLY WORK:

Length: *Approximately 20-minute asynchronous video with virtual instructor each week, homework will be assigned for the rest of the week. The video will drop on Sunday nights.*

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MODULE 2: Characters: Creating Characters with AI.

LESSON 3: Crafting Rich Characters with AI Assistance.

Weekly Homework (AFTER watching the videos and previewing the materials):

1. Book Comprehension Assessment: Word Wizards Chapter 2
2. Refine one AI-generated character, adding personal details and writing a brief character profile or backstory in your OneNote
3. Do the Trial Prompts on Word and OneNote in your lesson plan to level up your Microsoft skills.

Watch the Weekly Video:

- o https://logcabinschoolhouse.com/course-catalog

Materials:

- o BOOK Comprehension Assessment: Word Wizards Chapter 2
- o Module 2 Lesson 3: Lesson Plan

Trial Prompts:

Welcome, Trailblazers! Today, we're diving into two powerful tools that will help you stay organized and make your work look polished: **Microsoft OneNote** and **Microsoft Word**. These applications are essential for creating, organizing, and formatting all sorts of notes and documents, whether you're working on a school project, taking class notes, or writing a report.

Through the prompts you'll be working on today, you'll explore some of the most useful features in both OneNote and Word. You'll learn how to create and organize notebooks, make to-do lists, draw diagrams, and share your work with others in OneNote. In Word, you'll discover how to apply styles, insert tables and images, create hyperlinks, and even track changes as you edit.

By practicing these tasks, you'll gain the confidence to navigate these applications with ease, making your schoolwork more efficient and visually appealing. Let's get started and unlock some new skills to make your learning experience even better!

Microsoft OneNote Prompts

1. "Give me simple steps that will teach me to create a new notebook and organize it for my school subjects."
2. "How do I insert a table in OneNote to organize my weekly homework?"
3. "What are the steps to make a to-do list with checkboxes for a project in OneNote?"
4. "Can you give me steps to insert a picture and add a note about it in OneNote?"
5. "How do I highlight important text in my OneNote notes using different colors?"
6. "What steps do I need to draw a simple diagram in OneNote?"
7. "How can I record an audio note in OneNote? What are the steps?"
8. "What are the steps to link one page to another in the same OneNote section?"
9. "How do I add tags like 'Important' and 'To-Do' to my notes in OneNote?"
10. "How can I share my OneNote notebook with someone else? What steps should I follow?"

Microsoft Word Prompts

1. "What are the steps to start a new document and write a paragraph about my favorite hobby?"
2. "How do I apply different text styles in Word to make my text look organized?"
3. "Can you give me steps to insert a table of contents in my Word document?"
4. "What are the steps to add and format an image in my Word document?"
5. "How can I make a bulleted list and then change it to a numbered list? What steps do I need?"
6. "What steps should I follow to enable and use Track Changes in Word?"
7. "How do I insert a footer with my name and the date? What are the steps?"
8. "Can you tell me the steps to add a clickable hyperlink to a website in Word?"
9. "How can I change the theme of my document in Word? What steps do I need?"
10. "What are the steps to check the word count of a paragraph in Word?"

For this lesson on detailed character building and using Microsoft Word and OneNote, here are some key "big ideas" for students to understand:

Creating a Quality Character

In writing, a quality character is one who feels real, relatable, and dynamic. A well-developed character has depth, with unique traits, desires, fears, and backstory. This character evolves throughout the story, facing challenges and making choices that reveal different facets of their personality. By giving your character a mix of strengths and weaknesses, as well as specific habits or quirks, you create a character that readers can connect with and care about, which is essential for an engaging and memorable story.

Microsoft Word Skills

Microsoft Word is a versatile tool for writers, providing features that help you craft, edit, and format your writing with ease. With Word, you can organize your manuscript into sections, apply consistent formatting, and utilize tools like spell check and grammar suggestions to enhance your writing. It also offers features like Track Changes and comments, which are invaluable for revising your work and collaborating with others. By becoming proficient in Word, you gain a strong foundation for producing professional-quality documents, making it easier to bring your novel from idea to polished draft.

Microsoft OneNote Skills

OneNote is an excellent tool for the brainstorming and planning stages of novel writing. It allows you to create organized digital notebooks where you can capture ideas, jot down character profiles, and map out plot points. With its multimedia capabilities, you can easily incorporate images, audio notes, and hyperlinks, keeping all your research and ideas in one accessible place. Mastering OneNote empowers you to stay organized and flexible as your story evolves, making it easier to reference and develop your ideas throughout the writing process.

Big Ideas for This Lesson

- Understand the key elements that contribute to creating a well-rounded, relatable character.
- Learn how to use Microsoft Word for drafting, formatting, and refining your novel.
- Explore the Track Changes and commenting features in Word for effective editing and revision.
- Use Microsoft OneNote to organize brainstorming sessions, character notes, and plot outlines.
- Incorporate multimedia elements like images and audio notes into your OneNote notebooks to enrich your novel planning.
- Develop strategies for seamlessly transitioning between brainstorming in OneNote and drafting in Word.

CCSS:

Here are the potential standards covered in AI Writers Guild. If you are a teacher who has used these in the past, you could easily review these each week and highlight the ones you are covering. You could also weave in any that you feel AI Writers Guild didn't directly cover but would be easy to touch on alongside this curriculum.

Writing Standards (Grades 6-8)

1. **Text Types and Purposes:**

   o **CCSS.ELA-LITERACY.W.8.3:** Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences.

   o **CCSS.ELA-LITERACY.W.8.3. A:** Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or characters; organize an event sequence that unfolds naturally and logically.

   o **CCSS.ELA-LITERACY.W.8.3. B:** Use narrative techniques, such as dialogue, pacing, description, and reflection, to develop experiences, events, and/or characters.

2. **Production and Distribution of Writing:**

   o **CCSS.ELA-LITERACY.W.8.4:** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

   o **CCSS.ELA-LITERACY.W.8.5:** With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

   o **CCSS.ELA-LITERACY.W.8.6:** Use technology, including the Internet, to produce and publish writing and present the relationships between information and ideas efficiently.

3. **Research to Build and Present Knowledge:**

   o **CCSS.ELA-LITERACY.W.8.7:** Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration.

   o **CCSS.ELA-LITERACY.W.8.8:** Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

Language Standards (Grades 6-8)

4. **Conventions of Standard English:**

    o **CCSS.ELA-LITERACY.L.8.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

    o **CCSS.ELA-LITERACY.L.8.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

5. **Knowledge of Language:**

    o **CCSS.ELA-LITERACY.L.8.3:** Use knowledge of language and its conventions when writing, speaking, reading, or listening.

6. **Vocabulary Acquisition and Use:**

    o **CCSS.ELA-LITERACY.L.8.4:** Determine or clarify the meaning of unknown and multiple-meaning words or phrases based on grade 8 reading and content, choosing flexibly from a range of strategies.

    o **CCSS.ELA-LITERACY.L.8.5:** Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

Reading Standards for Literature (Grades 6-8)

7. **Key Ideas and Details:**

    o **CCSS.ELA-LITERACY.RL.8.1:** Cite the textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.

    o **CCSS.ELA-LITERACY.RL.8.2:** Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot.

8. **Craft and Structure:**

    o **CCSS.ELA-LITERACY.RL.8.4:** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone.

These standards help ensure that students in the AI Writers Guild develop critical writing and analytical skills, understand the narrative structure, and effectively use technology in their writing process.

ISTE Standards for Students

1. **Empowered Learner:**
    o **ISTE 1a:** Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.

- ○ **ISTE 1c:** Students use technology to seek feedback that informs and improves their practice and to demonstrate their learning in a variety of ways.
2. **Digital Citizen:**
   - ○ **ISTE 2a:** Students cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world.
   - ○ **ISTE 2b:** Students engage in positive, safe, legal, and ethical behavior when using technology, including social interactions online or when using networked devices.
3. **Knowledge Constructor:**
   - ○ **ISTE 3a:** Students plan and employ effective research strategies to locate information and other resources for their intellectual or creative pursuits.
   - ○ **ISTE 3b:** Students evaluate the accuracy, perspective, credibility, and relevance of information, media, data, or other resources.
   - ○ **ISTE 3c:** Students curate information from digital resources using a variety of tools and methods to create collections of artifacts that demonstrate meaningful connections or conclusions.
4. **Innovative Designer:**
   - ○ **ISTE 4a:** Students use a variety of technologies within a design process to identify and solve problems by creating new, useful, or imaginative solutions.
   - ○ **ISTE 4b:** Students select and use digital tools to plan and manage a design process that considers design constraints and calculated risks.
   - ○ **ISTE 4d:** Students exhibit a tolerance for ambiguity, perseverance, and the capacity to work with open-ended problems.
5. **Computational Thinker:**
   - ○ **ISTE 5a:** Students formulate problem definitions suited for technology-assisted methods, such as data analysis, abstract models, and algorithmic thinking in exploring and finding solutions.
   - ○ **ISTE 5b:** Students collect data or identify relevant data sets, use digital tools to analyze them, and represent data in various ways to facilitate problem-solving and decision-making.
   - ○ **ISTE 5c:** Students break problems into component parts, extract key information, and develop descriptive models to understand complex systems or facilitate problem-solving.
6. **Creative Communicator:**
   - ○ **ISTE 6a:** Students choose the appropriate platforms and tools for meeting the desired objectives of their creation or communication.
   - ○ **ISTE 6b:** Students create original works or responsibly repurpose or remix digital resources into new creations.
   - ○ **ISTE 6d:** Students publish or present content that customizes the message and medium for their intended audiences.
7. **Global Collaborator:**
   - ○ **ISTE 7a:** Students use digital tools to connect with learners from a variety of backgrounds and cultures, engaging with them in ways that broaden mutual understanding and learning.

- o **ISTE 7b:** Students use collaborative technologies to work with others, including peers, experts, or community members, to examine issues and problems from multiple viewpoints.

Technology Skills Covered:

- **Word Processing and Document Design (Microsoft Word):**
  - o Students learn how to structure, format, and present written content effectively, aligning with ISTE standards on creating original works and customizing messages for audiences.
- **Digital Notetaking and Organization (OneNote):**
  - o Students develop skills in organizing their research, ideas, and drafts, fostering effective digital organization and planning.
- **Creative Writing and Story Planning (ChatGPT, AI):**
  - o Students utilize AI tools to generate ideas, refine prompts, and experiment with storytelling, encouraging innovative design and computational thinking.
- **Research and Information Management (Web Searches, AI Tools):**
  - o Students practice gathering, evaluating, and organizing information digitally, reinforcing their ability to construct knowledge and act as informed digital citizens.

By integrating these technology tools into your course, you're helping students not only become better writers but also equipping them with essential digital literacy skills that align with modern educational standards.